

Bipartisan Infrastructure Law (BIL) & Transportation Alternatives Program (TAP)

Safe Transportation Alternatives for Rural Schools (STARS) Overview

WisDOT Local Programs & Finance Webinar

December 6, 2022

Webinar Agenda

- What is BIL?
- What is TAP STARS?
- How to Apply
- Additional Resources



What is BIL?

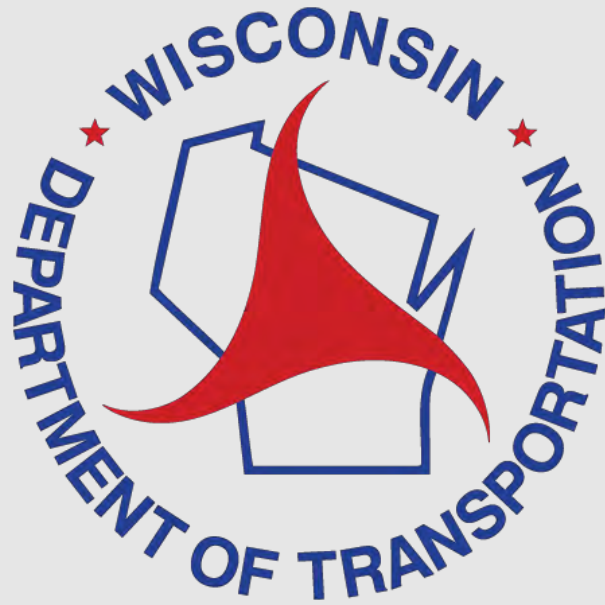
- Signed on November 15, 2021, the Bipartisan Infrastructure Law (BIL) represents a significant increase of federal funding available for local programs over the next five fiscal years.
- Surface Transportation Block Grant (STBG)
 - Surface Transportation Program (STP)
 - Local Bridge
 - Transportation Alternatives Program (TAP)
 - Congestion Mitigation & Air Quality (CMAQ)



WisDOT FFY2023 Federal Plan

- Section 84.03(2)(b), Wis. Stats., requires WisDOT to submit a Federal Expenditure Plan to the Wisconsin Joint Committee on Finance if the amount of federal-aid highway funds provided by federal transportation authorization and appropriations bills for the current State Fiscal Year (SFY) is less than 95 percent or greater than 105 percent of the amounts appropriated under s. 20.395, Wis. Stats.
- Joint Committee on Finance has the power to make changes to the submitted plan
 - Example: Congestion Mitigation & Air Quality Program (CMAQ) BIL increase restricted to use on ROW projects
- Federal plan requirement needed to be factored into WisDOT's response to the BIL





What is TAP STARS?

Transportation Alternatives Program (TAP)

- Federally funded reimbursement program, generally 80/20 cost-share
- Competitive Selection Process (Statewide or Transportation Management Area)
- Emphasis on generating and enhancing utilitarian, non-motorized trips
- Eligible activities
 - Non-Infrastructure
 - Planning Studies
 - Safe Routes to School programming
 - Infrastructure
 - Design & Construction projects
 - Construction-only projects
- Eligible entities:
 - Local Governments
 - Transit Agencies
 - Tribal Governments
 - School Districts
 - Non-Profits



Transportation Alternatives Program (TAP)

- Commencement Rule: Projects must go to construction within 4 years of award
 - Wis. Stats. § 85.021(2)(b)
 - Commencement varies based on activity
- Metropolitan Planning Organizations (MPOs) greater than 200,000 in population receive a funding suballocation and select their own projects
 - These MPOs are also known as Transportation Management Areas (TMA)



Safe Transportation Alternatives for Rural Schools (STARS)

- Focus based on funding availability
 - Less than 5,000 population located outside of MPO areas
 - Other Population Areas (5,000-50,000; 50,000-200,000; and Greater than 200,000)
- October solicitation will focus on rural non-infrastructure SRTS Programing & *Planning proposals with smaller Infrastructure* improvement projects
 - FFY2023-2024 Focus: Planning, SRTS Non-Infrastructure, and Design Activities
 - FFY 2025-2026 Focus: SRTS (and other) Infrastructure Construction



Safe Transportation Alternatives for Rural Schools (STARS)

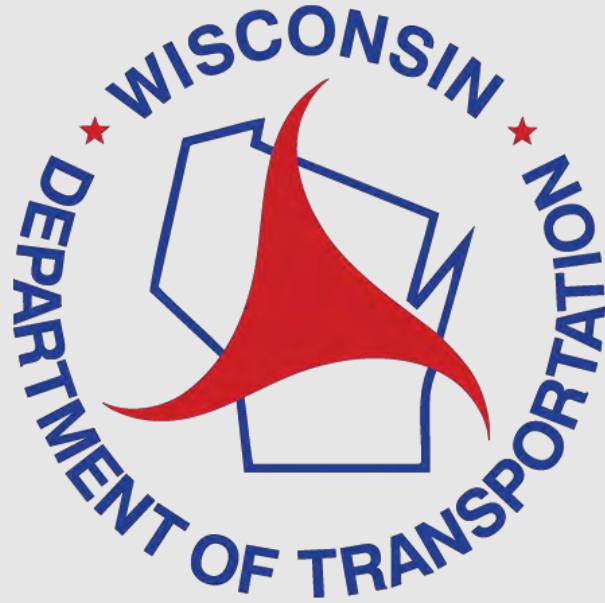
- Rural communities/schools have great need for the benefits of SRTS
 - Long distances, high speeds, few sidewalks, highways bisecting towns, school staff serving multiple roles
- Limited historic rural participation in SRTS-related activities due to:
 - Local staff and other resource limitation
 - Financial constraints
- STARS will address both of these issues by:
 - Reducing minimum project cost requirements
 - Creating additional SRTS support through stakeholder partnership for application/project administration and coordination



TAP STARS Solicitation

- Solicitation opened on November 1, 2022
 - Focus on SRTS Programming and Planning Study Projects
- Application Deadline – March 24, 2023 (TMA deadlines may vary)
- It is anticipated that successful sponsors will receive award notifications and will be contacted by the department to discuss scheduling in July 2023

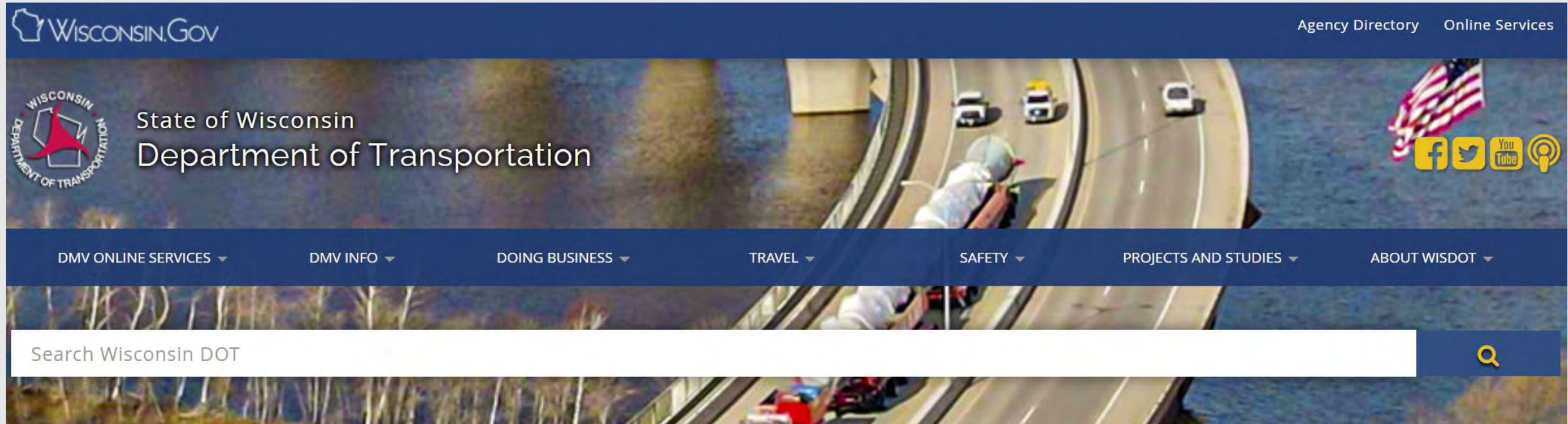




Accessing TAP STARS Application Materials

Accessing Application Materials

- Visit wisconsindot.gov



- In the “Search Wisconsin DOT” type “BIL”
 - Second search result = WisDOT BIL webpage, FFY23-26



Accessing STARS Application Materials

FFY 2023 - 2026 Bipartisan Infrastructure Law (BIL) Program Solicitation

Assistance programs

- BIL - Local Programs
- Road and bridge
- Transit
- Other aid

NEW BIL Solicitations

New BIL solicitations for the Surface Transportation Program (STP) - Local, Local Bridge and the Transportation Alternatives Program (TAP) are available as of November 1, 2022.

All applications for these new solicitations are due by 5:00 PM on Friday March 24, 2023.

FFY 2024 STP-Local

STP-Local roadways are functionally classified as rural minor collectors, rural local roads and urban local roads that are located in urban areas with populations under 50,000.

- [Application Instructions](#)
- [Application](#)

An updated map application to assist with identifying eligible roads for the STP-Local program [is available here](#).

FFY 2024-2026 Local Bridge Improvement Assistance Program

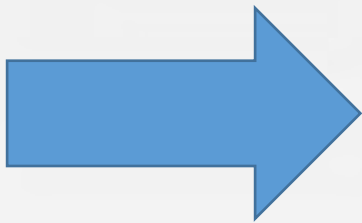
The Local Bridge Improvement Assistance Program helps rehabilitate and replace, on a cost-shared basis, the most seriously deficient existing local bridges on Wisconsin's local highway systems.

- [Application Instructions](#)
- [Application](#)
- [Eligible Bridge List](#)

FFY 2023-2026 Transportation Alternatives Program (TAP)

The Transportation Alternatives Program (TAP) provides eligible sponsors with up to 80% federal reimbursement for non-motorized, utilitarian trail projects as well as eligible non-infrastructure planning and safe routes to school activities.

- [Application Instructions](#)
- [Application](#)



TAP STARS Application Materials



WisDOT Safe Transportation Alternatives for Rural Schools (STARS) Application

A Bipartisan Infrastructure Law (BIL) Supplemental Transportation Alternatives Program (TAP) Initiative

<http://wisconsindot.gov/Pages/doing-bus/local-gov/astnce-pgms/aid/tap.aspx>

IMPORTANT : Review this section in its entirety before beginning your application.

Due to funding availability, WisDOT is primarily seeking applications from rural non-urbanized communities (i.e., **applicants not within an MPO urbanized boundary who have a population less than 5,000**). If you are not certain whether your community is within an MPO urbanized area, visit our WisDOT MPO webpage: <https://wisconsindot.gov/pages/doing-bus/local-gov/plning-orgs/mpo.aspx>

WisDOT will accept applications from communities within other population areas (5,000-50,000 & 50,000-200,000). Please note funding availability in these areas is limited.

Project Applicant and Application Type

Select one and only one box to describe the geographic population area.

- Non-Urbanized Area with population Less Than 5,000
- Non-Urbanized Area with population 5,000 – 50,000
- Urbanized Area with population 50,000 - 200,000
 - Less Than 5,000 OR 5,000 – 50,000 within Urbanized Area
- Other: If Other, provide brief description
- Transportation Management Area (Select Below)
 - Appleton Green Bay
 - Madison Milwaukee

Maps of Urbanized Areas can be found at the following website:

<https://wisconsindot.gov/Pages/projects/data-plan/plan-res/function.aspx>

Name, Location of Public Applicant and Type:

Applicant Name:

Type (Check appropriate box):

- School District or school(s)
- City Village Town County
- Regional transportation authority
- State or federal natural resource/public land agency
- Non-Profit entity
- Tribal Nation

Project Activity (Select All that Apply)

TAP Eligibility Category:

Select all that would apply of below categories best identifies the proposed project:

- ENGINEERING - (Infrastructure Construction Projects Must Select)** – Creating physical improvements to streets and neighborhoods that make walking and bicycling safer, more comfortable, and more convenient.
- ENGAGEMENT** – All SRTS initiatives should begin by listening to students, families, teachers, and school leaders and working with existing community organizations, and build intentional, ongoing engagement opportunities into the program structure.
- ENCOURAGEMENT** – Generating enthusiasm and increased walking and bicycling for students through events, activities, and programs.
- EDUCATION** – Providing students and the community with the skills to walk and bicycle safely, educating them about benefits of walking and bicycling, and teaching them about the broad range of transportation choices.
- EVALUATION** – Assessing which approaches are more or less successful, ensuring that programs and initiatives are supporting equitable outcomes, and identifying unintended consequences or opportunities to improve the effectiveness of each approach
- PLANNING STUDY** – Providing applicant with assistance to generate SRTS or other non-motorized transportation safety planning documents, or to identify future SRTS programming needs

TAP STARS Application Materials

Project Benefit

Check all applicable project benefits, then describe in application narrative:

- ENVIRONMENTAL**
 - Increases likelihood of modal shift to biking, walking or transit from utilitarian car travel.
 - Increases access and connection to the natural environment.
- PUBLIC HEALTH** - Project would have a demonstrable impact upon public health of applicant community.
- ECONOMIC JUSTICE** - Project would go beyond community enhancement to address a specific “communities of concern,” including elderly, disabled, minority, and low-income population? The project within ½ mile of public parks, schools, libraries, public transit, employment and/or retail centers, and residential areas. The project improves low-income access to transit, jobs, education, and essential services.
- SAFETY** -
 - Documented bike/pedestrian crash involving school age children or crossing guard at arrival/dismissal times near the school.
 - Crossings of state highways, main arterial roads or other high speed or high traffic volume roads.
 - Lack of bicycle and pedestrian facilities or lack of connectivity of facilities that do exist.
 - High level of parental concern documented in survey data.
 - Few or no children who live within 1 mile walk or bike. Busing may be offered to everyone because of documented hazards.
 - Children are walking but application shows that unsafe conditions exist.
- ECONOMIC DEVELOPMENT** – Project facilitates economic development by increasing bicycle/pedestrian traffic in commercial corridors or by creating a destination that will help retail.

Local Resolution of Support

There is or there will be a local resolution of support for the proposed project, executed by a governing body that has the authority to make financial commitment on behalf of the project sponsor (i.e., County Board, City Council, or Regional Planning Commission Policy Board).

Yes No

Please note that a resolution **will be required** for an application to be eligible, which means a **copy of the resolution** should be submitted to the **Region Local Program Manager** no later than **5:00 PM Friday September 22, 2023**.

Existing Facilities & Projects that Impact the Proposed Project

County/State/Federal-Highway Proximity

Is your project location within 1,000 feet of a highway facility Yes No

Are students who walk or bike to school crossing /walking parallel to a highway? Yes No

Is the proposed project location in an area with known safety issues? Yes No

If yes, specify: and (consider applying for Highway Safety Improvement Program (HSIP) funds if applicable)

Rail Facilities:

Does a railroad facility exist within 1,000 feet of the project limits? Yes No

If yes, specify: Choose an item.

If yes, does the project physically cross a rail facility? Yes No

Owner of Rail Facility:

School Demographic Information

WI Department of Public Instruction Database - <https://apps6.dpi.wi.gov/SchDirPublic/home>

What are the name(s) and demographics for each school affected by the proposed program or project?

Optional: Alternatively, SRTS project applicants may submit a narrative response detailing school demographics provided that all fields below are answered in such attachment.

School name: School population: Grades of students at school:

Estimated number of students currently walking to school (if known):

Estimated number of students currently biking to school (if known):

Does the school have any policies related to walking or biking?

Distance eligibility for riding a bus: Number of children not eligible for busing:

Number of students eligible for busing because of a hazard situation:

Percentage of students living within one mile of the school:

Percentage of students living within two miles of the school:

Percentage of students eligible for free or reduced-cost school meals:

Community(s) served by school: Community(s) population:

CONFIDENTIAL INFORMATION

Complete the table below for the appropriate fiscal years of the application. In addition to the table below, **attach a detailed breakdown of project costs in Microsoft Excel**. This detailed breakdown must clarify assumptions made in creating the budget such that a third-party reviewer would be able to substantiate the assumptions.

Application Cost Estimate

Applicants may work with the Local Program Manager within their region for assistance to more accurately estimate costs. All estimates will be reviewed by WisDOT for consistency with current practices and approaches. Also, WisDOT may revise estimates in these categories due to the complexity of the project or other factors.

NEW: TAP STARS applicants may propose any eligible activities for funding consideration and may propose scheduling in any fiscal years between 2023 and 2026, subject to funding availability. Proposals may include activities from any of the following eligibilities:

- **Engineering - Infrastructure Projects** (Design & Construction OR Construction-Only)
- **Education**
- **Engagement**
- **Encouragement**
- **Evaluation**
- **Planning Study**

The following pages include a variety of pre-built non-infrastructure project packages. Based on applicant needs, please either select the best option for your needs or complete the provided table if choosing to “build-your-own”.

If you are proposing an **Engineering** (infrastructure) project or **Planning Study**, complete the included table. A detailed cost estimate is required with all application submittals.

TAP STARS Application Materials

Engineering (Infrastructure)

Design Schedule Preference: FFY 2023 FFY 2024 FFY 2025
 Construction Schedule Preference: FFY 2024 FFY 2025 FFY 2026

	Total Funding	Federal (80%)	Local (20%)
Design	\$	\$	\$
Construction	\$	\$	\$
Total (Design & Construction) Cost Estimate	\$	\$	\$

	Total Funding	Federal (80%)	Local (20%)
Design	\$	\$	\$
Construction	\$	\$	\$
Total (Design & Construction) Cost Estimate	\$	\$	\$

Planning Study

Schedule Preference: FFY 2023 FFY 2024 FFY 2025 FFY 2026

	Total Funding	Federal (80%)	Local (20%)
Planning Study Cost Estimate	\$	\$	\$

	Total Funding	Federal (80%)	Local (20%)
Planning Study Cost Estimate	\$	\$	\$

Safe Routes to School (SRTS) Programming Projects (Select Option Below)

Schedule Preference: FFY 2023 FFY 2024 FFY 2025 FFY 2026

Applicants are encouraged to consider one of the following SRTS program packages or may be used as approximate guides as you build your own (See option 6).

Option 1 – SRTS Action Plan (\$20,000-\$41,000)

- Administration and Staff Coordination
- Evaluation
 - SRTS Action Plan--115 -175 hours and 24-60 hours for two support staff assisting with walk and bike audits (\$20,000-\$41,000)
- Encouragement
 - Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Winter Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Bike to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)

Option 2 – SRTS Action Plan and Events (\$40,000-\$61,000)

- Administration and Staff Coordination
- Evaluation
 - SRTS Action Plan--115 -175 hours and 24-60 hours for two support staff assisting with walk and bike audits (\$20,000-\$41,000)
- Encouragement
 - Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Winter Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Bike to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)

Option 3 – SRTS Action Plan, Events, and Programs (\$52,200-\$81,000)

- Administration and Staff Coordination
- Evaluation
 - SRTS Action Plan--115 -175 hours and 24-60 hours for two support staff assisting with walk and bike audits (\$20,000-\$41,000)
- Events
 - Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Winter Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Bike to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
- Programs (pick one)
 - Frequent Walker Program --tokens, EZ-scan subscription and 2 hours a week of coordination and implementation (\$2,200-\$5,000)
 - Walking School Bus --dependent on the number of times they walk per week a minimum of 1 hour a maximum of 3 hours per week. Also includes the time planning, permission slips, route planning, and communicating with families. (\$5,000-\$10,000)
 - Project RADAR --purchase of radar guns, reflective vests, bollards, and signs (\$2,770)
 - Youth Engagement Program 20-40 hours of time (\$2,500-\$5,000)

Option 4 – SRTS Action Plan, Events, and Programs (\$54,700-\$86,000)

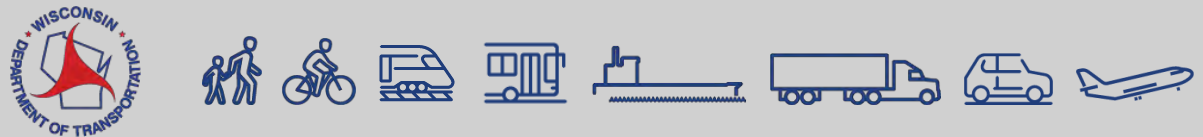
- Administration and Staff Coordination
- Evaluation
 - SRTS Action Plan--115 -175 hours and 24-60 hours for two support staff assisting with walk and bike audits (\$20,000-\$41,000)
- Encouragement
 - Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Winter Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Bike to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
- Engagement (pick two)
 - Frequent Walker Program --tokens, ez-scan subscription and 2 hours a week of coordination and implementation (\$2,200-\$5,000)
 - Walking School Bus --dependent on the number of times they walk per week a minimum of 1 hour a maximum of 3 hours per week. Also includes the time planning, permission slips, route planning, and communicating with families. (\$5,000-\$10,000)
 - Project RADAR --purchase of radar guns, reflective vests, bollards, and signs (\$2,770)
 - Youth Engagement Program 20-40 hours of time (\$2,500-\$5,000)

Option 5 – SRTS Action Plan, Events, Programs and Curriculum (\$66,700-\$98,000)

- Administration and Staff Coordination
- Evaluation
 - SRTS Action Plan--115 -175 hours and 24-60 hours for two support staff assisting with walk and bike audits (\$20,000-\$41,000)
- Encouragement
 - Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Winter Walk to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
 - Bike to School Day 50-80 hours for designing flyers and banners, planning, and purchasing materials (\$10,000)
- Engagement (pick two)
 - Frequent Walker Program --tokens, EZ-scan subscription and 2 hours a week of coordination and implementation (\$2,200-\$5,000)
 - Walking School Bus --dependent on the number of times they walk per week a minimum of 1 hour a maximum of 3 hours per week. Also includes the time planning, permission slips, route planning, and communicating with families. (\$5,000-\$10,000)
 - Project RADAR --purchase of radar guns, reflective vests, bollards, and signs (\$2,770)
 - Youth Engagement Program 20-40 hours of time (\$2,500-\$5,000)
- Education
 - Bicycle Curriculum
 - Purchase of a Bike Fleet-(Buy America acknowledgement will need to be included in application materials) 6x12 enclosed trailer, fitting trailer for bikes, wrap for trailer, staff training, helmets and 30 bikes approximately (\$12,000)

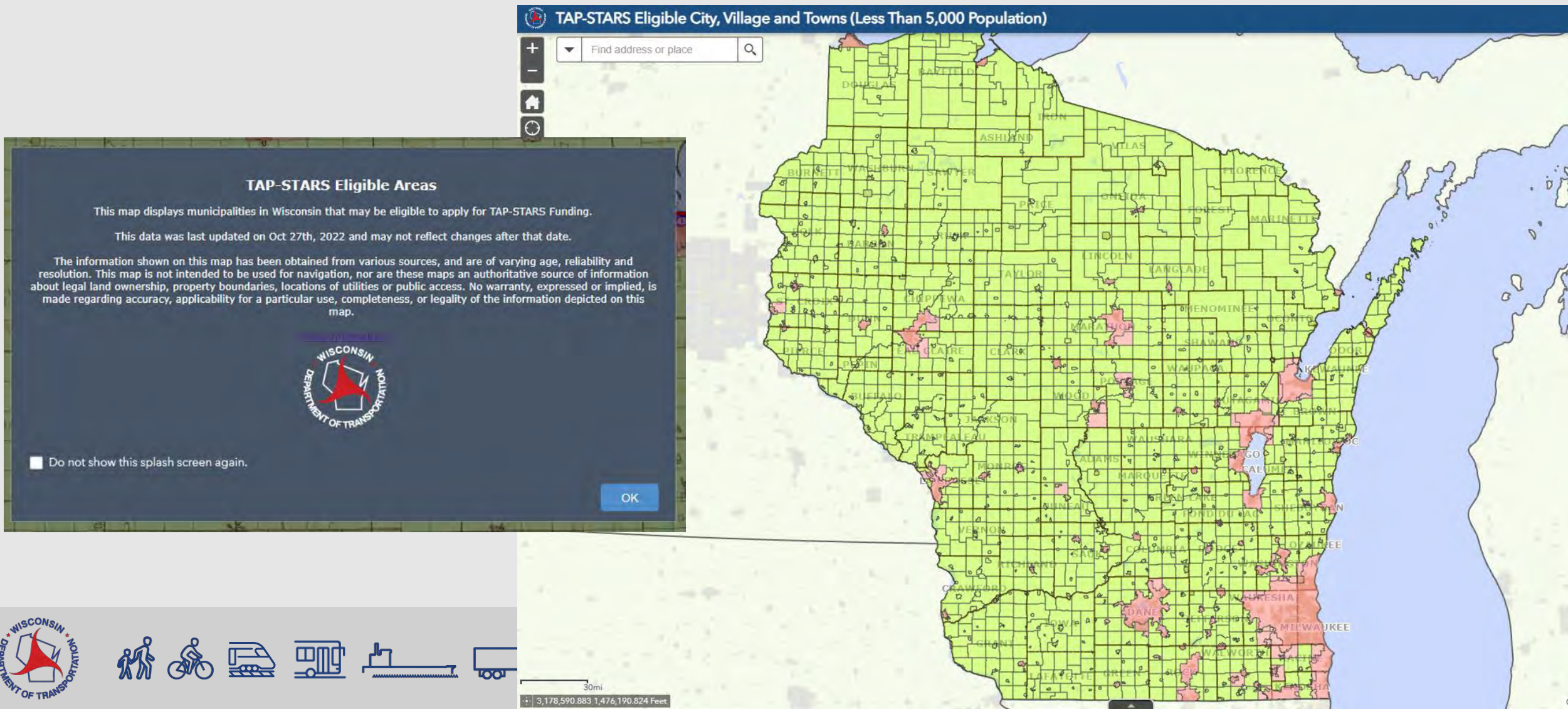
Option 6 - Build your own; Complete table below:

	Total Funding	Federal (80%)	Local (20%)
Education:	\$	\$	\$
Encouragement:	\$	\$	\$
Engagement:	\$	\$	\$
Evaluation:	\$	\$	\$
Other: (If you are unsure whether activities are considered eligible, include them here and in you cost detail estimate)	\$	\$	\$
Total Programming Cost Estimate	\$	\$	\$
REQUIRED: Application Grand Total (Sum Total Engineering, Planning Study, and Programming)	\$	\$	\$



TAP-STARS Eligible Areas: GIS Application

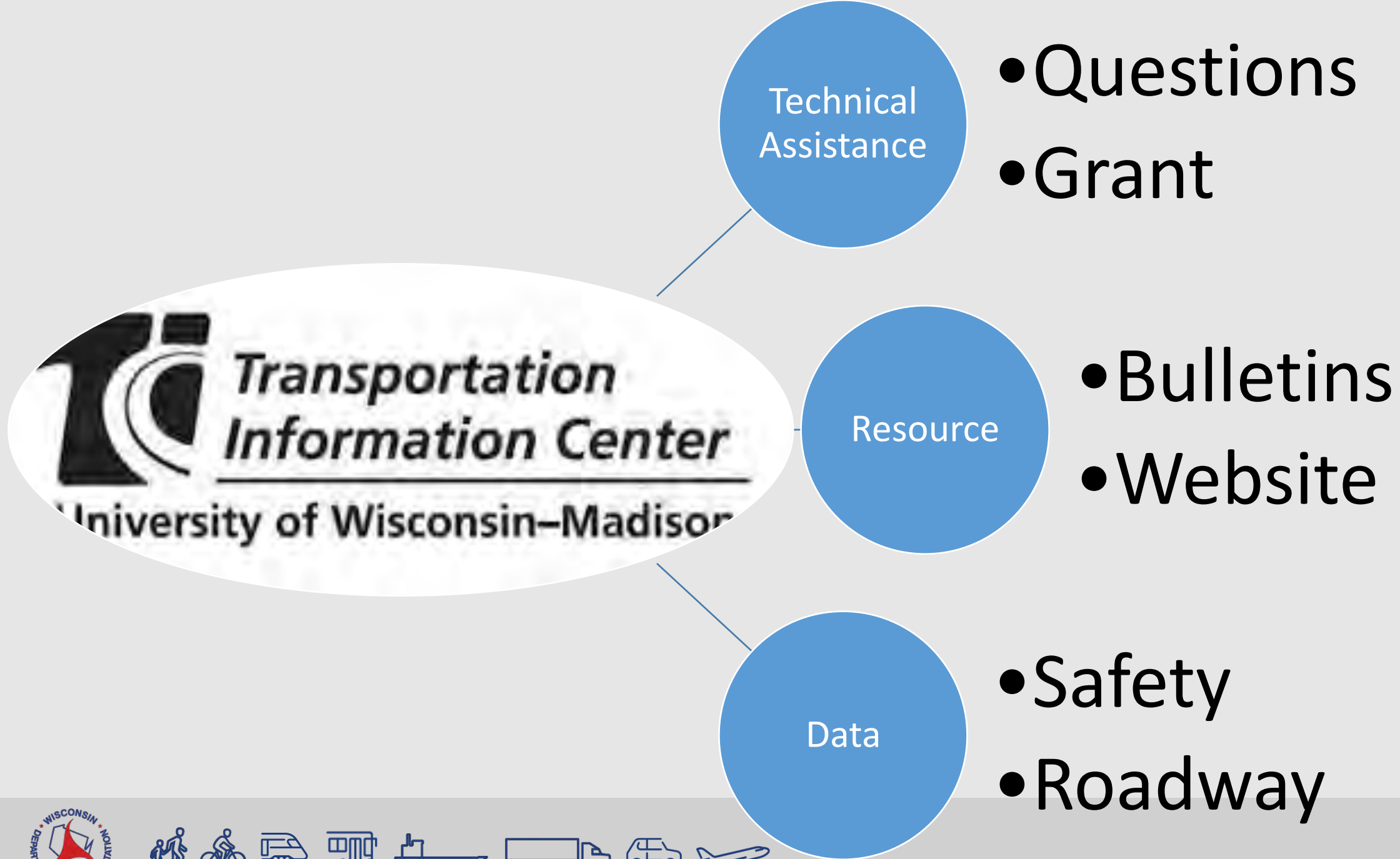
(Anticipated mid-December 2022)



University of Wisconsin-Madison

Transportation Information Center





SAFETY -

- Documented bike/pedestrian crash involving school age children or crossing guard at arrival/dismissal times near the school.
- Crossings of state highways, main arterial roads or other high speed or high traffic volume roads.
- Lack of bicycle and pedestrian facilities or lack of connectivity of facilities that do exist.

[Home](#) > [Data Services](#) > [Crash Data](#) > [Login Access](#)

[Login](#) | [Forgot User ID or Password](#) | [Contact](#) | [Help](#)

WisTransPortal Crash Data Resources

User Account Request Form

For assistance, see the [crash data services](#) page or email accounts@topslab.wisc.edu.

Step 1: To request a WisTransPortal user account to access MV4000 crash data resources, complete the information below and press **Next**. Required fields are marked with asterisks. Press **Cancel** to return to the crash data services page without completing your request.

Title:	<input type="text"/>	Mr., Ms., Lt., etc.
*First Name:	<input type="text"/>	
*Last Name:	<input type="text"/>	
Desired User ID:	<input type="text"/>	Ex: bbadger. See note below.
*Email Address:	<input type="text"/>	
*Confirm Email:	<input type="text"/>	
*Job Title:	<input type="text"/>	
*Organization:	<input type="text"/>	
*Primary Phone:	<input type="text"/>	Ex: 555-555-5555
Secondary Phone:	<input type="text"/>	Ex: 555-555-5555
*Resources:	<input type="checkbox"/> Check to request access to the crash data only. <input type="checkbox"/> Check to request access to crash data and crash reports.	
Comments:	<input type="text"/>	
<input type="button" value="Next"/> <input type="button" value="Reset"/> <input type="button" value="Cancel"/>		

Note: WisTransPortal User IDs are case sensitive. For example, "BBadger" and "bbadger" are treated as two different Users IDs.



Existing Facilities & Projects that Impact the Proposed Project

County/State/Federal-Highway Proximity

Is your project location within 1,000 feet of a highway facility

Yes

No

Are students who walk or bike to school crossing /walking parallel to a highway?

Yes

No

Is the proposed project location in an area with known safety issues?

Yes

No

If yes, specify: and (consider applying for Highway Safety Improvement Program (HSIP) funds if applicable)

Rail Facilities:

Does a railroad facility exist within 1,000 feet of the project limits?

Yes

No

If yes, specify: Choose an item.

If yes, does the project physically cross a rail facility?

Yes

No

Owner of Rail Facility:



Search Results

Collection: **Wisconsin DT4000 Crashes**

New Search Edit Search Spot Map
Download CSV

Fatality Injury (A) Injury (B) Injury (C) Property Damage

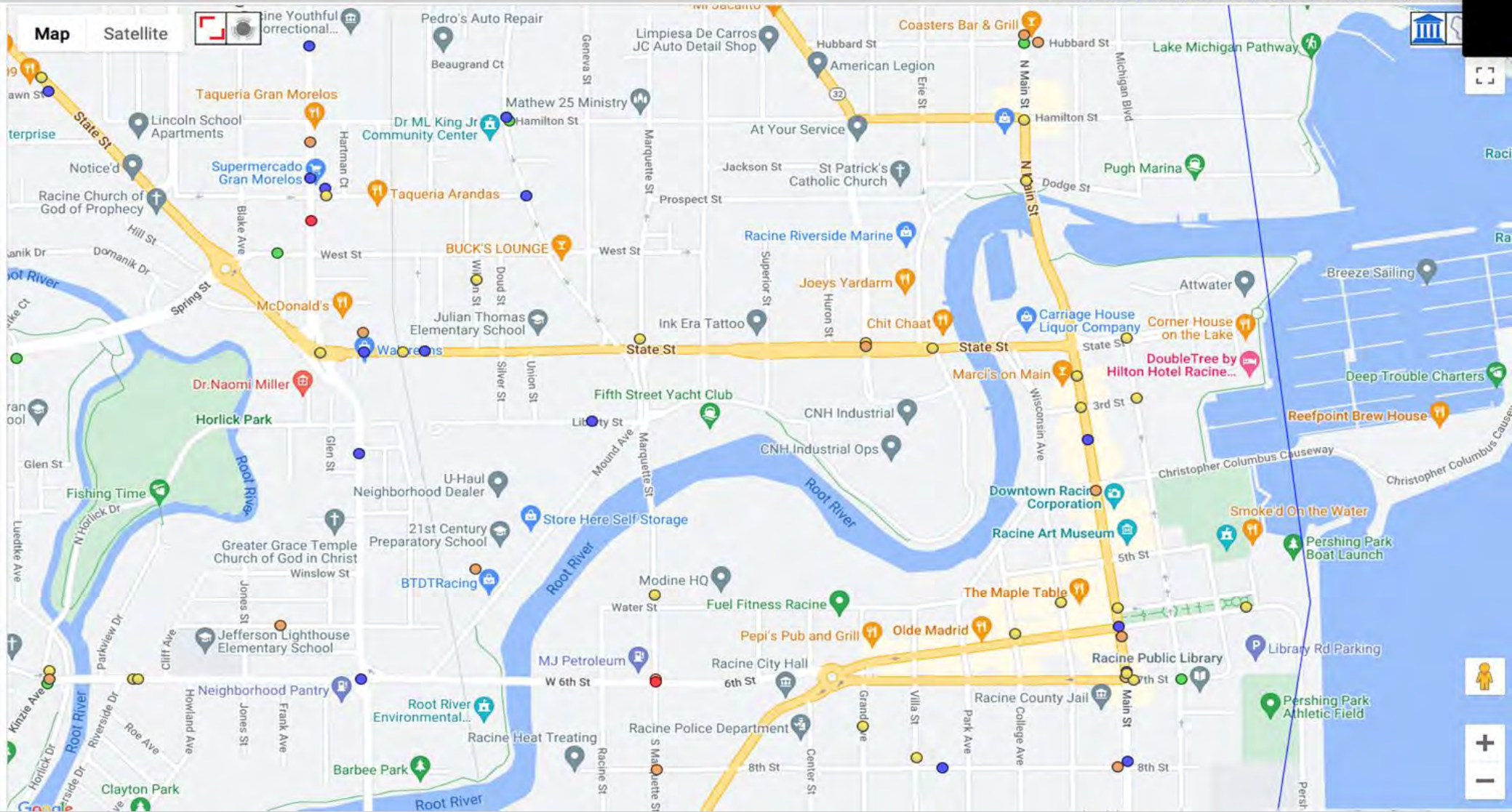
There were **283** total crashes reported resulting in **9** fatalities and **273** injuries. Of this total, **276** crashes are mapped. [\[More\]](#)

Show Search Constraints

Check ALL | UnCheck ALL | Zoom To Selected

Sort By: Crash Date Display: Points

- CKLOR8QXZQ**
8TH ST AT MAIN ST
RACINE (C), RACINE County
(A) Suspected Serious Injury
01/08/2018
Flags: Pedestrian **1**
- CKLORFP3BR**
PRIVATE PROPERTY AT REGENCY WEST DR
RACINE (C), RACINE County
(B) Suspected Minor Injury
01/17/2018
Flags: Pedestrian, 65+ Driver, Lane Depart 2U+ **2**
- CKLORFP3BV**
CHARLES ST AT JONES AVE
RACINE (C), RACINE County
(K) Fatality
01/22/2018
Flags: Government Property, Pedestrian, Speed, Aggressive, Lane Depart 2U+ **3**
- CKLORXHJPJ**
RAPIDS DR AT LORAIN AVE
RACINE (C), RACINE County
(B) Suspected Minor Injury
01/22/2018
Flags: Pedestrian **4**
- CKLOTNC3BC**
RAPIDS DR AT LORAIN AVE
RACINE (C), RACINE County
(A) Suspected Serious Injury
02/05/2018



Crash Date 03/06/2017		Crash Time 07:12 AM		Data Arrived 03/06/2017		Time Arrived 07:34 AM	
Date Notified 03/06/2017		Time Notified 07:30 AM		Total Units 02		Total Injured 01	
Total Killed 00		<input type="checkbox"/> On Emergency		<input checked="" type="checkbox"/> Hit and Run		<input type="checkbox"/> Lane Closure	
<input type="checkbox"/> Work Zone		<input type="checkbox"/> Trailer or Towed		<input type="checkbox"/> Government Property		<input checked="" type="checkbox"/> Active School Zone	
School Bus Related: No		Tags		<input checked="" type="checkbox"/> Reportable		Crash Type DT4000 (Standard Crash)	
<input type="checkbox"/> Amended		<input type="checkbox"/> Secondary Crash					

Description

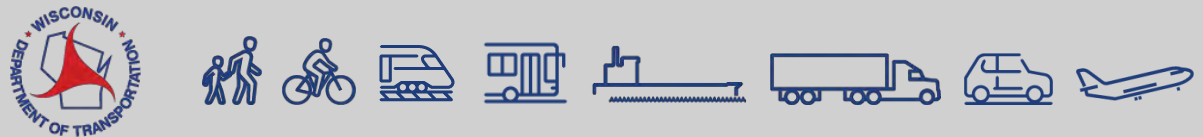
Diagram: 	Reconstruction By
	Photos By
	Additional Information Other Documents

Narrative: I, a sworn law enforcement officer, agree that I have not added any CJIS data in this report.
 UNIT 1 WAS SOUTH BOUND ON LINDEN AV, AND STOPPED FOR THE STOP SIGN AT 12TH ST. UNIT 2 WAS WALKING NORTH BOUND ON THE NORTH SIDE OF 12TH ST AT LINDEN. UNIT 2 ENTERED THE CROSSWALK AND WAS CONTACTED BY UNIT 1 WHEN IT STARTED ITS RIGHT TURN.

Location

INTERSECTION ON LINDEN AVE AT 12TH ST IN THE CITY OF RACINE IN RACINE COUNTY	Latitude 42.718803227	Longitude -87.805222052
	X Coordinate 434069	Y Coordinate 4729903.5
	Structure Type No Structure	

- Access to all reportable DT4000 crashes
- Examine roadway characteristics
 - Type
 - RR Crossing
 - Bike/Ped Facilities





Andi Bill
(608) 890-3425 office
(608) 354-4010 mobile

bill@wisc.edu

Toll Free: (800) 442-4615

TIC Email: tic@interpro.wisc.edu

TIC Website: <http://interpro.wisc.edu/tic>



Narrative Response

1. Project Description & Overview
2. Project Planning, Preparation, & Local Support
3. Project Utility and Connectivity
4. Project Benefit
5. Sponsor History



Check Before you Submit:

Application and Attachments Checklist

Submit applications and attachments utilizing the contact information contained in the corresponding TAP Pre-Scoping Application Instructions. Applicants must submit eligible applications on or before 5PM on March 24, 2023, and must include the following documents:

- A completed application in Microsoft Word format
- Narrative Response: maximum of three **double-spaced** pages, **11-point font size with 1-Inch margins**
- Cost Estimate Detail as required in the 'Project Costs and Dates' section of this application
- If available, a **local resolution of support** for the proposed project
- School Demographics Information (Page A-7) or attached Excel workbook
- Description of Existing Planning Efforts (400 words or less)
- Up to **six pages** of additional attachments (photos, letters of support, etc.)



WisDOT Grant Applications: Tips for Successful Applications

- *Actions to take before the application process:*

1. Decide on the parameters of your project

- Clearly define project need
- Clearly define project scope

2. Conduct stakeholder outreach

- Engage interest in your community
- Obtain letters of support
- Identify potential partners to create larger project benefit



WisDOT Grant Applications: Tips for Successful Applications

- *Actions to take during the application process:*
 1. Complete all sections of application materials
 - Map/location of project area
 - Photos
 2. Review application materials for errors
 3. Tell a story – Engage the reviewer
 4. Submit materials by the application deadline



WisDOT Grant Applications: Tips for Successful Applications

- *Actions to take after the application is submitted:*

1. Be Proactive

- Confirm receipt of application materials
- Inform WisDOT of any changes

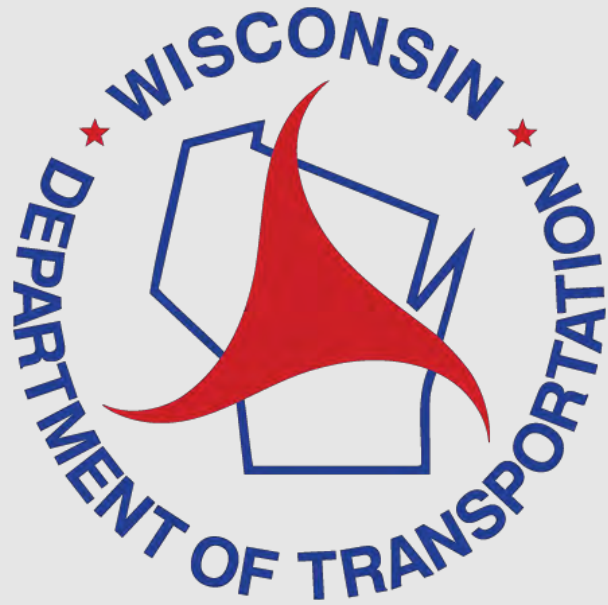
2. Be Patient

- Ask when project awards are likely to be announced
- Do not start work on your project prior to authorization

3. Be Persistent

- Not all applicants are successful the first time
- Improve your application for future submissions





Additional Resources

New BIL Discretionary Webpage

- List of Current BIL Discretionary Funding Opportunities
- How to Apply for a Discretionary Grant
- Grant writing Resources – which also includes links to helpful Federal resources
- **Request a Letter of Support from WisDOT's Secretary Thompson**
- BIL Discretionary Grant Summary – Opportunity for Locals to let WisDOT know about Discretionary Grant opportunities that they have applied for
 - wisconsin.gov/DiscretionaryGrants
 - wisconsin.gov/BIL

Bipartisan Infrastructure Law (BIL) - Discretionary funding

Bipartisan Infrastructure Law funding
Local programs funding
Transit assistance programs
Other funding

Information here will be updated as more program details are released by the USDOT.

- + Current BIL Discretionary funding opportunities
- + How to apply for a Discretionary Grant
- + Grant writing resources

After application is submitted

WisDOT has teamed up with UW TOPS Lab to help Wisconsin better understand BIL Discretionary Grant activity. Please complete this online form.

[Tell us about your Federal Discretionary Grant submission](#)

Request Letter of Support

Complete this form to request a Letter of Support from WisDOT for a USDOT Discretionary Grant application. A draft copy of the application narrative and template of the letter of support ([see example](#)) are required. Requests should be submitted no later than 14 days prior to application submission.

[Request Letter of Support](#)

For more information, contact:
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Additional Resources

- WisDOT BIL Homepage
 - <https://wisconsindot.gov/Pages/doing-bus/local-gov/astnce-pgms/highway/bil-lp.aspx>
- WisDOT TAP Homepage
 - <https://wisconsindot.gov/Pages/doing-bus/local-gov/astnce-pgms/aid/tap.aspx>
- WisDOT Local Programs Acronyms & Definitions
 - <https://wisconsindot.gov/Documents/doing-bus/local-gov/lpm/lp-acronyms.pdf>
- FHWA SRTS Guidance
 - https://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/#toc123542199
- YouTube Local Program Project Development Process Training
 - https://www.youtube.com/playlist?list=PLoGzf6P7PsQ-I7QIFRHVVx9BXwD875_yR
- Bicycle/Pedestrian guidance
 - [Wis. Stats. § 84.01\(35\)](#)



Frequently Asked Questions



Thank You!

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